HSTA 2013 Negotiations Survey #3 PRELIMINARY

Total Started Survey: 517
Total Finished Survey: 489 (94.6%)
Survey Dates: 1/4/2013 through 1/11/2013 (preliminary data1/10/2013 2:00 pm)

Totals for questions requiring only one selection may not add to 100% due to rounding.

1. In total, how much training have you received for the Danielson observation component of the EES?	
I have received no training	9%
Less than one hour of training	8%
One hour or more, but less than three hours of training	18%
Three hours or more, but less than six hours of training	21%
Six hours or more of training	**45%**

2. To what level do you feel prepared for the Danielson pilot:	
Very prepared	6%
Somewhat prepared	**42%**
Somewhat unprepared	29%
Very unprepared	23%

3. Regarding the Danielson pre-conference, select all that apply to you:	
Had a face-to-face meeting with an administrator	**51%**
Received an email or hard copy of questions to respond to	39%
Instructed to go to PDE3 web site	41%
I could not access information via the PDE3 site	6%
Required to provide a lesson plan	27%
I was not given a pre-conference	37%

4. Was your Danielson observation conducted by your administrator?	
Yes	**60%**
No, but it was conducted by someone else	2%
I have not had an observation by the end of 1st semester	38%

5. Is the administrator who conducted the Danielson observation trained in your content area?	
Yes	19%
No, the administrator who conducted the observation is not trained in my content area	24%
I don't know if the administrator who conducted the observation is trained in my content area	22%
I have not had an observation conducted by an administrator	**35%**

6. Were you given advanced notification prior to your Danielson observation taking place?	
Yes	**61%**
No, I was observed without advanced notification	3%
I have not had an observation	36%

7. What is the total amount of time of your Danielson observation?	
Less than 10 minutes	1%
10 minutes or more, but less than 20 minutes	11%
20 minutes or more, but less than 30 minutes	18%
30 minutes or more	31%
I have not had an observation	**39%**

8. Regarding the Danielson post-conference, select all that apply to you:	
I had a face-to-face meeting with an administrator	**52%**
I received an electronic and/or hard copy of the feedback	24%
I was not given a post-conference	46%

9. Did your Danielson post-conference take place during the school day?	
Yes	38%
No, it took place outside the school day	12%
I have not had a post-conference	**50%**

10. How long after your Danielson observation did you have your post-conference meeting?	
Within one day	8%
More than one day, but within one week	24%
More than one week, but within one month	16%
One month or longer	1%
I have been observed, but have not had a post-conference meeting	11%
I have not had an observation	**39%**

11. Regarding your Danielson post-conference meeting, select all that apply regarding your feedback:	
Completed rubric	32%
Discussion	**47%**
Receive a written report	20%
Received suggestions for areas of improvement	26%
Information was available via the PDE3 site	19%
I could not access information via the PDE3 site	6%
I have not had a post-conference	**47%**
Other (100 characters or less)	9%

12. During the post-conference, did your administrator provide specific suggestions, offer specific supports that would assist you in improving (e.g. PD training, etc.), and/or indicate strengths of your practice?	
Yes	35%
No, nothing was offered	15%
I have not had a post-conference	**50%**

13. How valuable was the post-conference meeting for your self-reflection?	
Extremely valuable	8%
Somewhat valuable	28%
Not valuable	14%
I have not had a post-conference	**50%**

14. What would you most value in a post-conference meeting: (select all that apply)	
Identity area(s) of strength	71%
Identify area(s) of need(s)	67%
Positive suggestions for improvement	**80%**
Dialogue sharing	56%
Role play or modeling of strategies or techniques	23%
Other (100 characters or less)	12%

15. If implemented as intended, do you believe the Danielson pilot could help you improve your teaching practice?	
Yes	**54%**
No	46%

16. Have you been asked by the DOE to provide feedback on the Danielson pilot?	
Yes	15%
No	**85%**

17. (If yes to being asked) Were you told how your Danielson feedback would be used?	
Yes	36%
No	**64%**

18. Please select all that apply below regarding your experience with the PDE3 site:	
I have not tried to access the PDE3 site	11%
I had technical difficulties inputting into the PDE3 site	23%
I tried multiple times to access the PDE3 site with some difficulty	28%
I accessed the PDE3 site with no difficulty	**48%**
My administrator had difficulty accessing the PDE3 site	9%
My administrator had no difficulty accessing the PDE3 site	6%

19. If desired, please provide your feedback on the Danielson pilot.
Open-Ended Responses - 209

20. Were you provided the Tripod Student Survey questions in advance?	
Yes	39%
No	**61%**

21. Do you think the Tripod Student Survey should be used as part of your evaluation?	
Yes	12%
No	**88%**

22. Which of the following concern you regarding the Tripod Student Survey? (select all that apply)	
Students don't understand the questions	**80%**
Questions are not developmentally/age appropriate	61%
Some students are rarely in class to make a fair assessment	47%
Students may have had a bad day	65%
There may be a teacher/student personality conflict	64%
Inclusion teacher confusion	35%
Roster verification	28%
Only random classes surveyed	33%
Other (100 characters or less)	28%

23. Do you believe the Tripod Student Survey results will help you improve your teaching practice?	
Yes	21%
No	**80%**

24. Have you been asked by the DOE to provide feedback on the Tripod Student Survey?	
Yes	8%
No	**92%**

25. (If yes to being asked) Were you told how your feedback on the Tripod Student Survey would be used?	
Yes	30%
No	**70%**

26. If desired, please provide feedback on the Tripod Student Survey.	
Open-Ended Responses - 183	

27. Have you been provided an orientation on the DOE's Student Learner Outcomes (SLOs)?	
Yes, less than ten minutes	7%
Yes, ten minutes or more, but less than 30 minutes	13%
Yes, for thirty minutes or more, but less than an hour	17%
Yes, for an hour or more	21%
No, I have not been provided an orientation on the SLOs	**43%**

28. Have you been directly involved in the development of the DOE's Student Learner Outcomes (SLOs)?	
Yes	5%
No	**95%**

29. If desired, please provide feedback on the SLOs.
Open-Ended Responses - 77

30. What are your greatest concerns over use of student standardized tests? (select all that apply)	
Appropriateness of tests (i.e., SpEd, ELL)	**84%**
No accountability for students/not high stakes for students	66%
Student absenteeism impacts learning	72%
Testing impacts use of facilities (library, computer labs, classroom computers)	49%
Brain drain (loss of high performing students to other schools)	41%
Reduction of instructional time for testing	73%
Other (100 characters or less)	22%

31. What other types of student measures should be considered? (select all that apply)	
Teacher created common formative assessments (across grade level or content area)	**81%**
Performance tests	60%
Portfolios	67%
Other (100 characters or less)	14%

32. Are you working in one of the Zones?	
Yes	**52%**
No	48%

33. (If Zone) How does your school use Extended Learning Time (ELT)? (select all that apply)	
Remedial	**43%**
Electives	20%
Credit recovery	15%
Character education scripted lessons	7%
Enrichment	35%
Embedded in school day	28%
Grade or school level decision	36%
Other (100 characters or less)	26%

34. (If Zone) Have you been asked by the DOE to provide feedback on the ELT?	
Yes	6%
No	**94%**

35. (If Zone, if yes to being asked) Were you told how your ELT feedback would be used?	
Yes	22%
No	**78%**

36. If desired, please provide feedback on the Extended Learning Time.
Open-Ended Responses - 71